

**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Scores Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

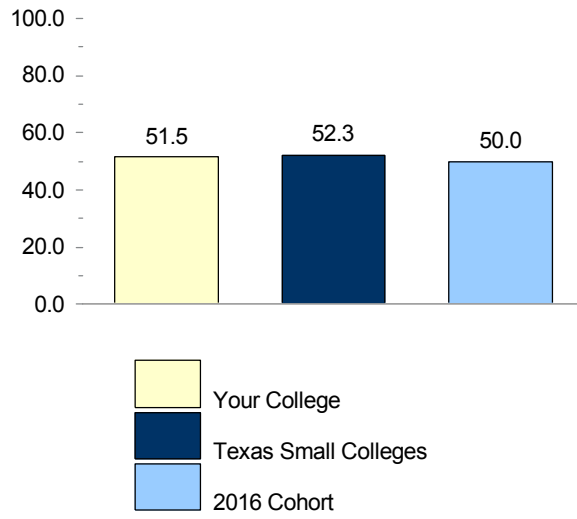
[Weighted]

Benchmark	Your College	Texas Small Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.5	52.3	-0.8	50.0	1.5
Student Effort	51.0	48.6	2.4	50.0	1.0
Academic Challenge	50.7	47.6	3.1	50.0	0.7
Student-Faculty Interaction	50.3	50.7	-0.4	50.0	0.3
Support for Learners	55.5	53.1	2.3	50.0	5.5

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Texas Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.99	2.91		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.08	2.17		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.52	2.62		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.03	2.11		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.52	1.48		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.41	1.49		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.55	2.54		2.54	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2016 Cohort\*

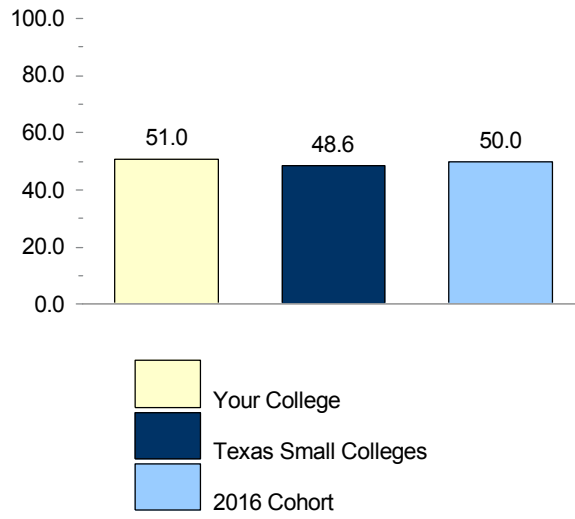
[Weighted]  
 Active and Collaborative Learning (ACTCOLL)

			Your College		Texas Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	1.3	191	2.8	11,781	2.7
		Sometimes	134	29.3	2,171	31.5	139,606	32.2
		Often	174	38.0	2,634	38.2	153,433	35.4
		Very often	143	31.4	1,898	27.5	128,371	29.6
		<b>Total</b>	<b>457</b>	<b>100.0</b>	<b>6,894</b>	<b>100.0</b>	<b>433,191</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	120	26.4	1,802	26.2	113,457	26.3
		Sometimes	214	47.1	2,797	40.6	175,843	40.7
		Often	85	18.7	1,594	23.2	98,787	22.9
		Very often	35	7.8	691	10.0	43,516	10.1
		<b>Total</b>	<b>454</b>	<b>100.0</b>	<b>6,885</b>	<b>100.0</b>	<b>431,603</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	56	12.5	799	11.7	50,520	11.8
		Sometimes	173	38.7	2,302	33.7	160,546	37.4
		Often	147	33.0	2,429	35.5	145,673	34.0
		Very often	70	15.8	1,306	19.1	72,035	16.8
		<b>Total</b>	<b>446</b>	<b>100.0</b>	<b>6,836</b>	<b>100.0</b>	<b>428,774</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	150	33.0	2,078	30.4	158,903	37.0
		Sometimes	183	40.3	2,596	38.0	161,905	37.7
		Often	79	17.3	1,486	21.7	75,230	17.5
		Very often	43	9.4	673	9.9	33,937	7.9
		<b>Total</b>	<b>454</b>	<b>100.0</b>	<b>6,832</b>	<b>100.0</b>	<b>429,976</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	297	65.7	4,571	66.7	310,883	72.2
		Sometimes	99	21.8	1,541	22.5	82,870	19.2
		Often	32	7.2	488	7.1	24,262	5.6
		Very often	24	5.3	253	3.7	12,852	3.0
		<b>Total</b>	<b>452</b>	<b>100.0</b>	<b>6,854</b>	<b>100.0</b>	<b>430,868</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	320	70.7	4,470	65.6	318,629	74.3
		Sometimes	93	20.6	1,577	23.1	76,168	17.8
		Often	25	5.5	528	7.7	23,561	5.5
		Very often	15	3.2	241	3.5	10,618	2.5
		<b>Total</b>	<b>453</b>	<b>100.0</b>	<b>6,816</b>	<b>100.0</b>	<b>428,976</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	63	13.7	949	13.9	59,847	13.9
		Sometimes	171	37.5	2,541	37.2	161,463	37.5
		Often	132	29.0	2,017	29.5	125,382	29.1
		Very often	90	19.8	1,324	19.4	83,754	19.5
		<b>Total</b>	<b>456</b>	<b>100.0</b>	<b>6,831</b>	<b>100.0</b>	<b>430,446</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
Student Effort (STUEFF)

		Your College	Texas Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.46	2.41		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.69	2.71		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.76	1.80		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.06	1.95		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.90	1.84		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.67	1.57		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.86	1.89		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.09	2.07		2.04	

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**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Texas Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	90	19.8	1,476	21.6	83,833	19.5
		Sometimes	148	32.8	2,251	32.9	126,128	29.4
		Often	132	29.2	1,935	28.3	129,013	30.0
		Very often	81	18.1	1,181	17.3	90,696	21.1
		<b>Total</b>	<b>451</b>	<b>100.0</b>	<b>6,844</b>	<b>100.0</b>	<b>429,670</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	43	9.5	747	10.9	40,118	9.3
		Sometimes	152	33.3	2,064	30.1	108,449	25.2
		Often	162	35.5	2,506	36.5	161,008	37.4
		Very often	99	21.7	1,542	22.5	120,757	28.1
		<b>Total</b>	<b>457</b>	<b>100.0</b>	<b>6,859</b>	<b>100.0</b>	<b>430,333</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	181	40.1	2,544	37.2	146,174	34.0
		Sometimes	214	47.4	3,378	49.5	225,144	52.4
		Often	41	9.0	662	9.7	41,273	9.6
		Very often	16	3.5	248	3.6	16,715	3.9
		<b>Total</b>	<b>452</b>	<b>100.0</b>	<b>6,831</b>	<b>100.0</b>	<b>429,307</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	147	33.1	2,564	38.0	138,867	32.6
		1 to 4	197	44.4	2,857	42.3	194,471	45.6
		5 to 10	51	11.5	756	11.2	54,477	12.8
		11 to 20	24	5.4	271	4.0	20,034	4.7
		More than 20	25	5.6	306	4.5	18,503	4.3
		<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>6,753</b>	<b>100.0</b>	<b>426,352</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	3	0.7	186	2.8	6,632	1.6
		1-5 hours	202	45.9	3,119	46.4	167,982	39.5
		6-10 hours	119	27.0	1,863	27.7	128,555	30.2
		11-20 hours	79	18.0	978	14.5	78,030	18.3
		21-30 hours	26	6.0	339	5.0	28,408	6.7
		More than 30 hours	11	2.4	244	3.6	15,648	3.7
		<b>Total</b>	<b>440</b>	<b>100.0</b>	<b>6,728</b>	<b>100.0</b>	<b>425,256</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	115	26.0	1,600	24.6	93,652	22.7
		Rarely/Never	171	38.6	2,751	42.3	189,263	45.8
		Sometimes	94	21.3	1,497	23.0	90,149	21.8
		Often	63	14.2	664	10.2	40,176	9.7
		<b>Total</b>	<b>443</b>	<b>100.0</b>	<b>6,512</b>	<b>100.0</b>	<b>413,240</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

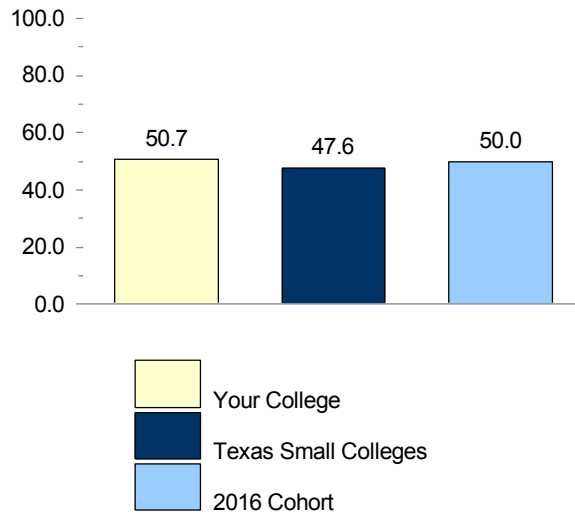
			Your College		Texas Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	105	23.6	1,240	19.1	83,559	20.3
		Rarely/Never	140	31.4	1,995	30.8	152,830	37.1
		Sometimes	110	24.7	1,830	28.2	104,811	25.4
		Often	91	20.4	1,418	21.9	71,151	17.3
		Total	446	100.0	6,484	100.0	412,351	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	58	13.0	851	13.1	52,777	12.8
		Rarely/Never	113	25.5	1,566	24.1	109,050	26.4
		Sometimes	124	27.8	2,102	32.4	127,637	30.9
		Often	150	33.7	1,973	30.4	123,645	29.9
		Total	445	100.0	6,493	100.0	413,108	100.0

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**Community College Survey of Student Engagement**  
**Howard College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

		Your College	Texas Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.72	2.66		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.95	2.88		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.90	2.80		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.72	2.61		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.83	2.73		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.95		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.78	2.80		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.65	2.68		2.88	-0.20**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.06	4.93		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.02	3.02		3.06	

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**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Texas Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	23	5.1	655	9.6	39,773	9.3
		Sometimes	168	37.7	2,369	34.7	154,147	35.9
		Often	168	37.7	2,457	36.0	154,768	36.0
		Very often	87	19.5	1,340	19.6	80,748	18.8
		Total	446	100.0	6,821	100.0	429,436	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	18	3.9	376	5.5	18,364	4.3
		Some	113	24.8	1,821	26.6	108,727	25.3
		Quite a bit	201	44.2	2,867	41.9	185,161	43.0
		Very much	123	27.1	1,776	26.0	118,005	27.4
		Total	454	100.0	6,840	100.0	430,257	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	30	6.6	460	6.8	27,779	6.5
		Some	112	25.0	2,097	30.9	129,317	30.2
		Quite a bit	182	40.5	2,579	38.0	167,272	39.0
		Very much	125	27.8	1,646	24.3	103,995	24.3
		Total	448	100.0	6,782	100.0	428,363	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	42	9.3	861	12.6	49,181	11.5
		Some	133	29.5	2,321	34.1	142,103	33.1
		Quite a bit	187	41.4	2,272	33.4	149,241	34.8
		Very much	90	19.9	1,359	19.9	88,384	20.6
		Total	452	100.0	6,813	100.0	428,908	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	23	5.2	628	9.2	39,128	9.1
		Some	146	32.4	2,192	32.1	133,398	31.0
		Quite a bit	168	37.1	2,432	35.6	154,944	36.1
		Very much	114	25.3	1,585	23.2	102,244	23.8
		Total	452	100.0	6,837	100.0	429,714	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	40	8.7	440	6.4	33,266	7.7
		Some	107	23.7	1,669	24.4	115,212	26.7
		Quite a bit	160	35.2	2,550	37.2	156,337	36.3
		Very much	147	32.4	2,188	32.0	126,416	29.3
		Total	454	100.0	6,847	100.0	431,231	100.0

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**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

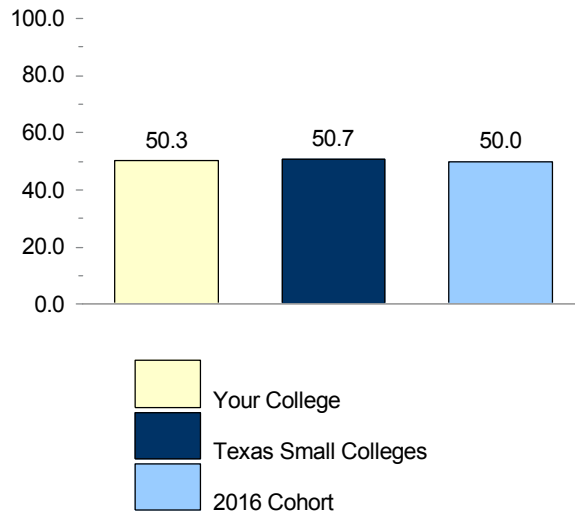
[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Texas Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	21	4.8	316	4.7	13,739	3.2
		1 to 4	214	48.0	3,034	44.9	177,996	41.7
		5 to 10	110	24.7	1,828	27.0	126,556	29.7
		11 to 20	44	9.8	862	12.8	60,779	14.3
		More than 20	56	12.6	719	10.6	47,408	11.1
		<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>6,758</b>	<b>100.0</b>	<b>426,478</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	45	10.1	841	12.5	39,684	9.3
		1 to 4	192	43.3	2,439	36.1	132,053	31.0
		5 to 10	111	25.0	1,995	29.6	136,237	32.0
		11 to 20	63	14.3	991	14.7	75,886	17.8
		More than 20	32	7.3	482	7.1	42,167	9.9
		<b>Total</b>	<b>444</b>	<b>100.0</b>	<b>6,747</b>	<b>100.0</b>	<b>426,027</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.6	91	1.4	3,996	1.0
		(2)	8	2.0	134	2.1	8,168	2.0
		(3)	23	5.4	397	6.1	24,818	6.0
		(4)	101	23.7	1,750	26.9	102,359	24.9
		(5)	143	33.6	2,017	31.0	140,100	34.1
		(6)	89	20.8	1,395	21.4	90,436	22.0
		(7) Extremely challenging	59	13.8	728	11.2	40,485	9.9
		<b>Total</b>	<b>426</b>	<b>100.0</b>	<b>6,511</b>	<b>100.0</b>	<b>410,362</b>	<b>100.0</b>
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	17	3.8	299	4.4	15,834	3.7
		Some	98	22.1	1,432	21.2	88,046	20.7
		Quite a bit	189	42.5	2,833	42.0	177,868	41.7
		Very much	141	31.6	2,186	32.4	144,354	33.9
		<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>6,751</b>	<b>100.0</b>	<b>426,101</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
 Student-Faculty Interaction (STUFAC)

		Your College	Texas Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.78	2.75		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.65	2.66		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.30	2.28		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.92	1.89		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.63	2.68		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.55	1.63		1.49	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Howard College (2016 Administration)**

**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]

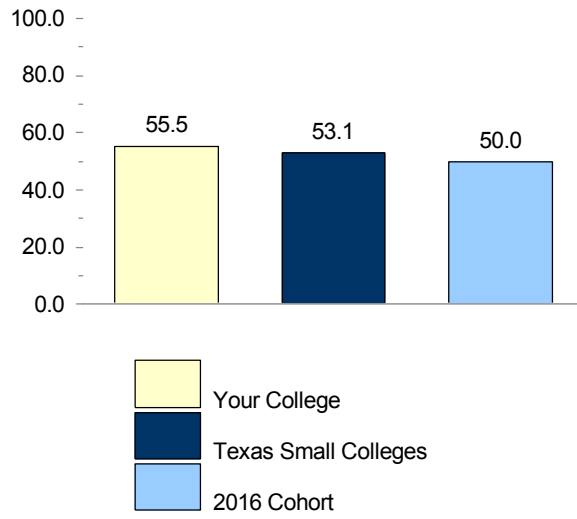
Student-Faculty Interaction (STUFAC)

			Your College		Texas Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	35	7.8	697	10.2	26,274	6.1
		Sometimes	157	34.6	2,181	32.1	120,025	28.0
		Often	130	28.8	2,050	30.1	138,347	32.2
		Very often	130	28.8	1,876	27.6	144,754	33.7
		<b>Total</b>	<b>452</b>	<b>100.0</b>	<b>6,804</b>	<b>100.0</b>	<b>429,399</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	46	10.1	576	8.4	37,241	8.7
		Sometimes	163	35.9	2,598	38.0	170,496	39.7
		Often	150	32.9	2,254	33.0	134,232	31.2
		Very often	96	21.0	1,409	20.6	87,981	20.5
		<b>Total</b>	<b>455</b>	<b>100.0</b>	<b>6,836</b>	<b>100.0</b>	<b>429,949</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	80	17.8	1,534	22.5	109,851	25.6
		Sometimes	203	45.3	2,785	40.9	184,384	43.0
		Often	114	25.5	1,564	23.0	87,330	20.3
		Very often	51	11.4	930	13.7	47,602	11.1
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>6,813</b>	<b>100.0</b>	<b>429,168</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	173	38.3	2,775	40.8	186,838	43.6
		Sometimes	178	39.3	2,493	36.6	159,171	37.1
		Often	67	14.8	1,057	15.5	56,864	13.3
		Very often	34	7.6	478	7.0	25,592	6.0
		<b>Total</b>	<b>452</b>	<b>100.0</b>	<b>6,803</b>	<b>100.0</b>	<b>428,465</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	51	11.3	589	8.6	29,823	6.9
		Sometimes	161	35.8	2,347	34.4	138,271	32.2
		Often	141	31.4	2,535	37.2	168,180	39.2
		Very often	97	21.5	1,346	19.7	92,885	21.6
		<b>Total</b>	<b>450</b>	<b>100.0</b>	<b>6,817</b>	<b>100.0</b>	<b>429,159</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	276	62.1	3,937	58.4	279,520	65.7
		Sometimes	109	24.5	1,699	25.2	95,889	22.5
		Often	43	9.6	764	11.3	35,236	8.3
		Very often	17	3.8	346	5.1	14,724	3.5
		<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>6,746</b>	<b>100.0</b>	<b>425,369</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	Texas Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.19	3.08		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.76	2.69		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.25	2.20		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.43	2.40		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.57	2.61		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.08	1.92	0.23**	1.84	0.34**
13.1b. Career counseling [SUPPORT]	USECACOU	1.51	1.58		1.46	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Howard College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2016 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Texas Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	2.6	303	4.5	19,210	4.5
		Some	72	16.3	1,369	20.3	87,606	20.6
		Quite a bit	179	40.3	2,541	37.7	169,048	39.7
		Very much	181	40.7	2,519	37.4	149,465	35.1
		Total	444	100.0	6,733	100.0	425,329	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	56	12.7	965	14.4	66,780	15.8
		Some	118	26.8	1,912	28.5	125,554	29.6
		Quite a bit	141	31.9	2,079	31.0	127,509	30.1
		Very much	126	28.6	1,761	26.2	104,121	24.6
		Total	440	100.0	6,716	100.0	423,964	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	136	30.6	2,078	30.9	155,754	36.7
		Some	138	31.3	2,195	32.7	140,608	33.2
		Quite a bit	93	20.9	1,465	21.8	79,131	18.7
		Very much	76	17.2	976	14.5	48,646	11.5
		Total	443	100.0	6,714	100.0	424,140	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	86	19.2	1,445	21.6	106,181	25.1
		Some	162	36.4	2,282	34.1	157,872	37.4
		Quite a bit	118	26.5	1,822	27.2	101,974	24.1
		Very much	80	17.9	1,145	17.1	56,334	13.3
		Total	445	100.0	6,694	100.0	422,360	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	95	21.6	1,407	21.0	88,553	20.9
		Some	98	22.3	1,640	24.4	111,139	26.3
		Quite a bit	147	33.5	1,851	27.6	112,881	26.7
		Very much	99	22.6	1,816	27.1	110,770	26.2
		Total	440	100.0	6,714	100.0	423,343	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	17	3.8	567	8.6	28,914	6.9
		Rarely/Never	79	17.6	1,706	25.9	130,910	31.3
		Sometimes	241	53.6	3,081	46.8	189,152	45.2
		Often	113	25.0	1,235	18.7	69,546	16.6
		Total	450	100.0	6,589	100.0	418,521	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	78	17.3	1,159	17.7	82,951	19.9
		Rarely/Never	228	50.6	2,915	44.6	209,115	50.2
		Sometimes	97	21.7	1,832	28.0	96,192	23.1
		Often	47	10.4	636	9.7	28,398	6.8
		Total	450	100.0	6,541	100.0	416,656	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

## Colleges in the Comparison Group

Comparison Group: Texas Small Colleges in the 2016 Cohort

Institution	State
Brazosport College	TX
Clarendon College	TX
Coastal Bend College	TX
Frank Phillips College	TX
Grayson College	TX
Kilgore College	TX
Lamar Institute of Technology	TX
Northeast Texas Community College	TX
Ranger College	TX
Southwest Texas Junior College	TX
Texas State Technical College in Harlingen	TX
Texas State Technical College in Marshall	TX
Texas State Technical College in Sweetwater	TX
Texas State Technical College in Waco	TX
Western Texas College	TX